

ESPA INGLÉS 3ºB

CURSO 19-20

Anabel Sampériz

**TAREAS A REALIZAR DESDE CASA DURANTE
LAS SEMANAS DEL 16 AL 27 DE MARZO 2020**



EMAIL DE CONTACTO:

accesos.distancia@gmail.com

El alumnado debe ponerse en contacto con la profesora a través de este email. Podéis consultar dudas con la profesora a través del email también. Además, desde allí enviará las tareas y recibirás las correcciones.

**Se recomienda al alumnado realizar el trabajo
en el horario habitual de la clase de inglés:**

LUNES, 17.00 – 19.00

JUEVES, 17.00 – 18.00

Los días 16, 19, 23 y 26 de marzo

(Encontraras la fecha orientativa junto a cada tarea)

STUDENT'S NAME:

.....

RECOMENDACIONES:

- **HAZ LAS TAREAS POCO A POCO, NO LAS HAGAS TODAS DE UN TIRÓN, SIGUE LOS PLAZOS INDICADOS.**
- **TRABAJA DE MANERA REGULAR, NO TE DESCONECTES, NO SON UNAS VACACIONES. TODO ESTE TRABAJO SE TENDRÁ EN CUENTA EN LA NOTA FINAL DE JUNIO.**
- **LEE LA TEORÍA Y MIRA LOS VÍDEOS PROPUESTOS ANTES DE LANZARTE A HACER LAS TAREAS.**
- **LEE BIEN LOS ENCABEZAMINETOS DE LAS TAREAS.**
- **SI TIENES DUDAS CONTACTA CON TU PROFESORA POR EMAILY PLANTEA TUS PREGUNTAS, INDICANDO EL NÚMERO DE LA ACTIVIDAD O LA PÁGINA DONDE SE ENCUENTRA.**
- **EN ALGÚN MOMENTO DEBERÁS EXAMINARTE DE ESTOS CONTENIDOS, YA SE TE INDICARÁ CÓMO Y CUÁNDO.**

¡¡ÁNIMO!! ¡¡YES, WE CAN!!

ANABEL SAMPÉRIZ

El alumnado debe continuar realizando los ejercicios de las fotocopias, hasta finalizar el cuadernillo. VERB PHRASES – ya se hicieron en clase el día 12/03/2020



Verb phrases VOCABULARY BANK

a Match the verbs and pictures.

cook /kuk/ do /du/ drink /drɪŋk/ eat /i:t/ go /gəʊ/ have /hæv/ like /laɪk/ listen /lɪsən/ live /lɪv/ play /pleɪ/ read /ri:d/ say /seɪ/ speak /spi:k/ study /ˈstʌdi/ take /teɪk/ want /wɑnt/ wash /wɒʃ/ wear /weə/ work /wɜ:k/

b Listen and check.

work
 work has two meanings.
 1. She works in a museum. = it's her job.
 2. The phone doesn't work. = it's broken.

have or eat?
 Have can be used with both food and drink, and is common with meals, e.g. Have a sandwich, have a coffee, have lunch.
 Eat can only be used with food, e.g. eat fast food.

c Cover the verbs and look at the pictures. Test yourself or a partner.

16 dinner 17 exercise 18 glasses

1) **LUNES - 16/03/2020 - VE A ESTAS PÁGINAS Y REALIZA LAS TAREAS DE "JOBS" y "THE FAMILY"**

Jobs VOCABULARY BANK

a Match the words and pictures.

an accountant /əkaʊntən(t) / an architect /ˈɑːktɪt / a builder /ˈbɪldə / a chef /ʃef/ a clerk /kɜːk/ a dentist /ˈdentɪst / an engineer /ˌendʒɪnə / a factory worker /ˈfæktri wɜːkə / a firefighter /ˈfaɪəfaɪtə / a fisherman /ˈfɪʃmən / a florist /ˈflɒrɪst / a farmer /ˈfɑːmə / a (bank) manager /(bæŋk) mænɪdʒə / a model /ˈmɒdl / a musician /mjuːzɪkən / a nurse /nɜːs / a painter /ˈpeɪntə / a policeman /pəˈlɪsəmən / a politician /pəˈlɪtʃɪən / a receptionist /ˌreɪsɪpʃənɪst / a shop assistant /ˈʃɒp əsɪstənt / a soldier /ˈsɒldjə / a teacher /ˈtiːtʃə / a vet /vet/ a waiter /ˈweɪtə / a writer /ˈraɪtə

b Pronunciation
 In multisyllable words, find the syllable pronounced /s/. e.g. teacher /tɪˈtʃər/. Find words pronounced /s/. e.g. musician /mjuːˈzɪkən/. Write an /s/ in job words. Don't include /s/ if there aren't.

c Listen and check.

d Listen and repeat the sentences. What do you do?

She's a vet. He's an engineer.
 I'm a musician. I work for a bank. I'm a student. I'm unemployed.
 I'm an engineer. I work in a shop. I'm at university. I'm at school.

The family VOCABULARY BANK

a Look at the two family trees. Number the people in relation to Richard.

1. aunt /aʊnt/ 2. brother /ˈbrʌðə / 3. cousin /ˈkʌzɪn / 4. daughter /ˈdɔːtə / 5. father /ˈfɑːðə / 6. grandfather /ˌɡrændfɑːðə / 7. grandmother /ˌɡrændmʌðə / 8. mother /ˈmʌðə / 9. nephew /ˈneɪpjuː / 10. niece /ˈniːs / 11. sister /ˈsɪstə / 12. son /sʌn / 13. uncle /ˈʌŋkl / 14. wife /waɪf/

b Complete 1 - 3 with children, grandmothers, parents.

1. My father and my mother = my **parents**.
 2. My grandfather and my grandmother = my **grandmothers**.
 3. My son and my daughter = my **children**.

c Listen and check your answers to a and b.

d More family words
 My uncle is Richard's brother-in-law. My sister is Richard's **aunt**.
 My mother's second husband = my **stepfather**.
 My father's daughter from another wife is my **stepdaughter**.

e Listen and check your answers.

Who's **Richard's** grandmother?
 Who are **Sue and Mark**? They're Richard's **aunt and uncle**.

LA PROFESORA TE ENVIARÁ LOS AUDIOS.
Ve al homework booklet y realiza los ejercicios de las páginas 253 y 254.

- PUEDES USAR EL DICCIONARIO ONLINE: WORDREFERENCE.
-LAS SOLUCIONES A LOS EJERCICIOS DE ESTAS 2 PÁGINAS SE ENVIARÁN POR EMAIL EL DÍA 20/03/2020.
-DEBERÁS AUTO CORREGIRTE LA TAREA CUANDO LAS RECIBAS.

2) **LUNES 16-03-2020** - VE A ESTA PÁGINA DE TUS APUNTES, LEE LAS EXPLICACIONES Y REALIZA LAS TAREAS. **Métete en estos vídeos explicativos que te ayudarán a entenderlo. Sólo tienes que pulsar "control" y hacer click en el enlace:**

Presente simple

- a. <https://www.youtube.com/watch?v=4bnAV0iaHiw> (FORMA Y USO)
- b. <https://www.youtube.com/watch?v=04gB2cHXKT4> (REGLAS AÑADIR -S, hasta el minuto 2,30)

Después de ver los vídeos debes escribir tus respuestas:

- A ordenar en un Word y enviarlo a tu profesora por email, o
- En una hoja de papel con letra clara, hacerle una foto (desde arriba en horizontal) y enviarla a tu profesora por email. Recuerda, a acesos.distancia@gmail.com

3A present simple and **3B present simple** sections provide detailed rules for forming the present simple tense, including conjugation for different subjects and spelling rules for verbs ending in -s, -ss, -ch, -x, -o, and -y. Exercise 3A includes a matching task and a sentence transformation exercise. Exercise 3B includes a table for question formation and a 'Word order in questions' exercise.

3C word order in questions provides a table for forming questions:

Question word / phrase	Auxiliary	Subject	Infinitive
Does	you	live	near here?
Do	your mother	work?	
What	do	you	do?
Where	does	he	live?
How many children	do	you	have?
What kind of music	does	she	like?
How	do	you	spell your surname?

The right side of the page contains exercises 3A, 3B, and 3C, including sentence transformations, question formation, and word order exercises.

Ve al homeworkbooklet y realiza los ejercicios de las páginas 168, 169 y 170.

3) **JUEVES 17-03-2020** - VE A ESTA PÁGINA DE TUS APUNTES Y REALIZA LAS TAREAS. **LA PROFESORA TE ENVIARÁ LOS AUDIOS.**

The page is divided into two main sections: 'Everyday activities' and 'Time'. The 'Everyday activities' section includes a matching exercise (1) and a listening exercise (2) with pictures of people performing various tasks. The 'Time' section includes a 'TELLING THE TIME' exercise (1) with clock faces and a 'EXPRESSIONS OF FREQUENCY' exercise (2) with a table of frequency expressions.

EXPRESSIONS OF FREQUENCY

How often do you see your friends?	M, T, W, Th, F, S, S
1 every <input type="checkbox"/> day	week 1, week 2, week 3, etc.
2 every <input type="checkbox"/> week	January (February, March, etc.)
3 every <input type="checkbox"/> year	2001, 2002, 2003, etc.
4 once <input type="checkbox"/> a week	only on Mondays
5 twice <input type="checkbox"/> a week	on Mondays and Wednesdays
6 three times <input type="checkbox"/> a week	on Mondays, Wednesdays, and Fridays
7 four times <input type="checkbox"/> a week	in January, April, July, and October

The 'ADVERBS OF FREQUENCY' section includes a matching exercise (1) and a listening exercise (2) with audio clips.

-LAS SOLUCIONES A ESTOS EJERCICIOS SE OS ENVIARÁN POR EMAIL EL DÍA 20/03/2020. -DEBERÁS AUTO CORREGIRTE LA TAREA CUANDO LAS RECIBAS.

La profesora te enviará una página con relojes para que escribas la hora y se la devuelvas por email rellena a acessos.distancia@gmail.com

- 4) **LUNES 23/03/2020 y JUEVES 26/03/2020** - VE A ESTA PÁGINA DE TUS APUNTES, LEE LAS EXPLICACIONES Y REALIZA LAS TAREAS. **Ayúdate de estos vídeos explicativos. RECUERDA: PULSA CONTROL Y DESPUÉS HAZ CLICK EN EL LINK.**

PARA LA UNIDAD 4A, GENITIVO SAJÓN & LA POSESIÓN.

- <https://www.youtube.com/watch?v=dnnny51m8U4>
- <https://www.youtube.com/watch?v=AtVC7xa62NY>

PARA LA UNIDAD 4B: PREPOSICIONES IN, ON, AT:

- Preposiciones de tiempo: IN – ON – AT
 - <https://www.youtube.com/watch?v=8vZxTNBo2SI>
- Preposiciones de lugar: IN – ON – AT
 - <https://www.youtube.com/watch?v=42JRUDGRY1E> (VÍDEO 1)
 - <https://www.youtube.com/watch?v=PL5Bk9HxSD4> (VÍDEO 2)
 - <https://www.youtube.com/watch?v=A-Au6w0aG4I> (VÍDEO 3)

PARA LA UNIDAD 4C: DÓNDE COLOCAR LOS ADVERBIOS DE FRECUENCIA Y LAS EXPRESIONES DE FRECUENCIA:

- <https://www.youtube.com/watch?v=yAVxX0exBcQ>

Después de ver los vídeos, debes escribir tus respuestas:

- A ordenador en un Word y enviarlo a tu profesora por email, o
- En una hoja de papel con letra clara, hacerle una foto (desde arriba en horizontal) y enviarla a tu profesora por email. Recuerda, a acessos.distancia@gmail.com

The image shows a page from a grammar workbook with the following sections:

- 4A Whose...?, possessive 's**: Includes exercises on identifying possessives and using 's for possession. Example: "He's George Clooney's father." Exercises include matching names to descriptions and identifying possessives in sentences.
- 4B prepositions: (at, in, on, to)**: Includes a table for time and movement/place.

Time	on	at
the morning	Monday	three o'clock
the afternoon	Tuesday (morning)	midday / midnight
the evening		lunchtime
the summer		night
		the weekend
		Christmas
- 4C adverbs and expressions of frequency**: Includes exercises on using adverbs like 'usually', 'often', 'sometimes', 'never', 'hardly ever', 'always', 'every day', 'once a week', and 'every day'.

Ve al homework booklet y realiza los ejercicios de las páginas 171, 172 y 173. Recogeré el homework booklet el día que volvamos a clase.

PUEDES PRACTICAR LOS CONTENIDOS EXPLICADOS EN ESTA UNIDAD EN LOS SIGUIENTES ENLACES DE GRAMÁTICA Y VOCABULARIO.

GRAMMAR ONLINE

PULSA “CONTROL”, HAZ CLICK EN EL ENLACE ENTRA EN LOS ENLACES y HAZ LOS EJERCICIOS QUE ENCONTRARÁS.

(Puedes practicar la unidades 1-2-3-4.)

1

<https://elt.oup.com/student/englishfile/elementary3/grammar/file01/?cc=global&selLanguage=en>

2

<https://elt.oup.com/student/englishfile/elementary3/grammar/file02/?cc=global&selLanguage=en>

3

<https://elt.oup.com/student/englishfile/elementary3/grammar/file03/?cc=global&selLanguage=en>

4

<https://elt.oup.com/student/englishfile/elementary3/grammar/file04/?cc=global&selLanguage=en>

VOCABULARY ONLINE

ENTRA EN EL ENLACE Y PRACTICA LOS TEMAS QUE HAN APARECIDO EN EL EN BOOKLET A Y B (CUADERNILLOS A Y B)

<https://elt.oup.com/student/englishfile/elementary3/vocabulary/?cc=global&selLanguage=en>

Talking about your daily routines

Here are some useful verbs to describe your routines and habits. Be careful to use the right preposition (to, at, in etc) with the verbs where necessary.

- wake up
- get up
- get dressed
- have a shower / a bath / a quick wash
- put my make-up on (make-up = cosmetics)
- have / eat breakfast (lunch, dinner, tea)
- have a coffee
- get the children ready for school
- leave home
- go to school / go to work
- get to school / arrive at school
- get back / get home
- watch TV / the news / a documentary
- surf the net / go online
- read a book / a magazine
- take the dog out / take the dog for a walk
- meet up with friends
- tidy up (= make the house clean or organised)
- do the washing-up
- do homework (exercises from school)
- do the housework (cleaning in the house)
- go out for a drink
- go to bed

Telling the time

Here are some phrases to talk about the times of the day and telling the time:

- In the morning (until 12 / 1 pm)
- In the afternoon (from 1 pm – 6 pm)
- In the evening (from 6 pm until 12 pm or until you go to bed)
- At night (after about 12 pm or until the early morning)
- **When we give a specific time, we use at:** / *leave home at 8 o'clock.*

My daily routine

I usually wake up at half past seven in the morning. But I don't get up until quarter to eight. Then I go to the bathroom and have a shower. After that, I go to the kitchen, where I prepare breakfast for my wife and my children, and we have breakfast together. I always have an orange juice, some toast, some fruit and a white coffee. After that, I get dressed in my bedroom. Then I brush my teeth and I comb my hair. Then, I take my children to school and go to work.

I always go to work on foot. I arrive at five to nine. I work until 2pm, then I come back home, I have lunch with my wife and we watch the news on TV at 3pm. After that I tidy up. Later, I pick up my children from school and we take our dog for a walk in the park. Then I go back home, the children do their homework and I often go online or read a magazine. Later, I do the shopping and I sometimes go out with my friends and we have a drink. At half past eight I go back home, and I cook dinner. We usually have dinner at half past nine. After dinner my wife tidies the kitchen and I play with the children or we read before they go to bed.

Finally, I read for a while and I go to bed at about 12 o'clock.

SIGUIENDO EL MODELO Y PONIENDO EN PRÁCTICA LO APRENDIDO HASTA AHORA, ESCRIBE UN PÁRRAFO SOBRE TU RUTINA DIARIA.

Debes hacer esta tarea:

- **A ordenador en un Word y enviarlo a tu profesora por email, o**
- **En una hoja de papel con letra clara, hacerle una foto (desde arriba en horizontal) y enviarla a tu profesora por email. Recuerda, el email: accesos.distancia@gmail.com**