

ESPA INGLÉS 3-A

CURSO 19-20

Carmen Plana

**TAREAS A REALIZAR DURANTE LOS DÍAS DE
SUSPENSIÓN DE CLASES DE MARZO 2020**



EMAIL DE CONTACTO:

carmen.englishteacher@gmail.com

El alumnado debe ponerse en contacto con la profesora a través de este email, por este canal se puede consultar cualquier duda y se enviarán las tareas y se recibirán las correcciones.

Se recomienda a los alumnos realizar el trabajo en el horario habitual de la clase de inglés:

MARTES, 9.00 – 11.00

MIÉRCOLES, 10.00 – 11.00

Los días 17, 18, 24 y 25 de marzo

(Encontraras la fecha orientativa junto a cada tarea)

STUDENT'S NAME:

.....

RECOMENDACIONES:

- **HAZ LAS TAREAS POCO A POCO, NO LAS HAGAS TODAS DE UN TIRÓN, SIGUE LOS PLAZOS QUE TE INDICO.**
- **TRABAJA DE MANERA REGULAR, NO TE DESCONECTES, NO SON UNAS VACACIONES. TODO ESTE TRABAJO SE TENDRÁ EN CUENTA EN LA NOTA FINAL DE JUNIO.**
- **LEE LA TEORÍA Y MIRA LOS VÍDEOS PROPUESTOS ANTES DE LANZARTE A HACER LAS TAREAS.**
- **LEE BIEN LOS ENCABEZAMINETOS DE LAS TAREAS.**
- **SI TIENES DUDAS CONTACTA CON TU PROFESORA POR EMAILY PLANTEA TUS PREGUNTA, INDICANDO EL NÚMERO DE LA ACTIVIDAD O LA PÁGINA DONDE SE ENCUENTRA.**
- **EN ALGÚN MOMENTO DEBERÁS EXAMINARTE DE ESTOS CONTENIDOS, YA SE TE INDICARÁ CÓMO Y CUÁNDO.**

¡¡ÁNIMO Y A APRENDER!!

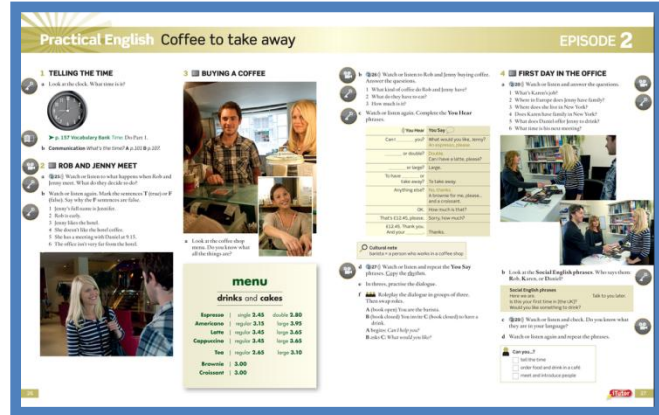
CARMEN PLANA

EL ALUMANDO DISPONE DE MATERIALES YA ENTREGADOS EN CLASE EL 10/03/2020:

BOOKLET – B: Pack de fotocopias por las dos caras grapadas.

El alumnado debe seguir repasando por su cuenta las fotocopias que no se realizaron en clase, hasta finalizar el cuadernillo.

Practical English – ya se hicieron en clase el día 11/03/20



- 1) **MARTES - 17/03/2020** - VE A ESTAS PÁGINAS DE TUS APUNTES, Y FINALIZA LAS TAREAS (Verb Phrases y Jobs) QUE YA SE ASIGNARON COMO DEBERES EL DÍA 11/03/20. DEBES REALIZAR TAMBIÉN LA TAREA DE **"FAMILY"**

Verb phrases VOCABULARY BANK

Match the verbs and pictures.

Match the words and pictures.

Listen and check.

Work has two meanings.

Have or eat?

Cover the verbs and look at the pictures. Try yourself or a partner.

Jobs VOCABULARY BANK

Match the words and pictures.

Listen and check.

Cover the jobs. In pairs, say what the people do.

Listen and repair the sentences. What do you do?

The family VOCABULARY BANK

Look at the two family trees.

Match the words and pictures.

Complete 1-3 with different grandfathers, grandmothers, aunts, and uncles.

Listen and check your answers to a and b.

More family words.

Cover the words. In pairs, ask and answer.

- PUEDES USAR EL DICCIONARIO ONLINE: WORDREFERENCE.

-LAS SOLUCIONES A ESTOS EJERCICIOS SE ENVIARÁN POR EMAIL EL DÍA 19/03/2020.

-DEBERÁS AUTO CORREGIRTE LA TAREA CUANDO LAS RECIBAS.

4) **MIÉRCOLES 18/03/2020** - VE A ESTA PÁGINA DE TUS APUNTES, LEE LAS EXPLICACIONES Y REALIZA LAS TAREAS. (Encontrarás enlaces a vídeos explicativos AL FINAL DE ESTA PÁGINA)

Debes escribir tus respuestas:

- A ordenador en un Word y enviarlo a tu profesora por email, o
- En una hoja de papel con letra clara, hacerle una foto (desde arriba en horizontal) y enviarla a tu profesora por email.

The image shows a page from a grammar workbook with several sections:

- 4A Whose...? possessive 's**: Exercises on identifying possessives and using 's for possession.
- 4B prepositions: (at, in, on, to)**: A table for time and movement/place, followed by exercises.
- 4C adverbs and expressions of frequency**: Exercises on using adverbs like 'usually', 'often', 'sometimes', 'never', 'hardly', 'always', 'every day', 'once a week', etc.
- GRAMMAR BANK**: A section with more exercises (4A, 4B, 4C) involving matching, completing sentences, and ordering words.

VÍDEOS CON EXPLICACIONES

MIRA LOS SIGUIENTES VÍDEOS PARA LAS EXPLICACIONES DE LOS APARTADOS 3 Y 4 DE LOS APUNTES (HAZ CLICK EN LOS LINKS):

- Presente simple
 - o <https://www.youtube.com/watch?v=4bnAV0iaHiw> (FORMA Y USO)
 - o <https://www.youtube.com/watch?v=04gB2cHXKT4> (REGLAS AÑADIR –S, hasta el minuto 2,30)
- Adverbios de frecuencia / Frequency adverbs
 - o <https://www.youtube.com/watch?v=yAVxX0exBcQ>
- Saxon Genitive / La posesión
 - o <https://www.youtube.com/watch?v=dnyu51m8U4>
 - o <https://www.youtube.com/watch?v=AtVC7xa62NY>
- Preposiciones de tiempo: IN – ON – AT
 - o <https://www.youtube.com/watch?v=8vZxTNBo2SI>
- Preposiciones de lugar: IN – ON – AT
 - o <https://www.youtube.com/watch?v=42JRUDGRY1E> (VÍDEO 1)
 - o <https://www.youtube.com/watch?v=PL5Bk9HxSD4> (VÍDEO 2)
 - o <https://www.youtube.com/watch?v=A-Au6w0aG4I> (VÍDEO 3)

Martes 24/03/2020 Y MIÉRCOLES (25/03/2020)

PUEDES PRACTICAR LOS CONTENIDOS EXPLICADOS HASTA AHORA EN LOS SIGUIENTES ENLACES DE GRAMÁTICA Y VOCABULARIO.

GRAMMAR ONLINE

ENTRA EN LOS ENLACES y HAZ LOS EJERCICIOS QUE ENCONTRARÁS.

(Puedes practicar la unidades 1-2-3-4.)

1

<https://elt.oup.com/student/englishfile/elementary3/grammar/file01/?cc=global&selLanguage=en>

2

<https://elt.oup.com/student/englishfile/elementary3/grammar/file02/?cc=global&selLanguage=en>

3

<https://elt.oup.com/student/englishfile/elementary3/grammar/file03/?cc=global&selLanguage=en>

4

<https://elt.oup.com/student/englishfile/elementary3/grammar/file04/?cc=global&selLanguage=en>

VOCABULARY ONLINE

ENTRA EN EL ENLACE Y PRACTICA LOS TEMAS QUE HAN APARECIDO EN EL EN BOOKLET A Y B (CUADERNILLOS A Y B)

<https://elt.oup.com/student/englishfile/elementary3/vocabulary/?cc=global&selLanguage=en>

A CONTINUACIÓN ENCONTRARÁS UNA SERIE DE EJERCICIOS PARA REPASAR TODOS LOS CONTENIDOS. SI DISPONES DE IMPRESORA, DEBERÁS IMPRIMIRLOS Y REALIZAR LAS TAREAS.

SI SE PERMITE, DEBERÁS ENTREGARLOS DE MANERA PRESENCIAL **EL 31 DE MARZO DE 2020.**

SI NO SE HAN RESTABLECIDO LAS CLASES PRESENCIALES, UNA VEZ REALIZADOS, DEBERÁS ENVIARLOS (EL 31 DE MARZO) AL EMAIL DE LA PROFESORA DE ALGUNA DE ESTAS MANERAS

- **ESCANEARLOS Y ADJUNTARLOS**
- **HACERLES UNA FOTO (EN HORIZONTAL DESDE ARRIBA) Y ADJUNTARLA**
- **ESCRIBIR TUS RESPUESTAS EN UN ARCHIVO WORD INDICANDO LA ACTIVIDAD Y ADJUNTARLO, O**
- **ESCRIBIR TUS RESPUESTAS EN EL CUADERNO INDICANDO LA ACTIVIDAD, HACERLE UNA FOTO Y ADJUNTARLA**

3A GRAMMAR present simple + and -

a Write a positive + sentence for each picture with different verbs.



1 I like pizza.



2 He _____ basketball.



3 They _____ a dog.



4 They _____ to school by car.



5 She _____ TV in the evening.



6 I _____ glasses.



7 We _____ in the city centre.



8 He _____ a lot of coffee.



9 She _____ in an office.



10 It _____ a lot here.

b Write negative - sentences for pictures 1-10.

- 1 I don't like pizza.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

3B GRAMMAR present simple

- a Complete the conversation in the present simple. Use \oplus , \ominus , and ? forms. Use the verbs in the list and auxiliaries *do* and *don't* where necessary.

do like live love speak work (x3)

- A Where are you from?
 B Poland.
 A You ¹ speak English very well.
 B Thanks. I ² _____ here.
 A What ³ _____ you _____?
 B I'm a nurse.
 A Really? Where ⁴ _____ you _____?
 B At St Thomas's Hospital in London.
 A ⁵ _____ you _____ your job?
 B Yes, I ⁶ _____ it! But I work very long hours.
 A ⁷ _____ you _____ at night?
 B Sometimes. It depends on the week. But luckily I ⁸ _____ at weekends.



- b Choose the right word to complete the conversation.

- A Are you married?
 B Yes, I'm married to an Englishman.
 A What ¹ does he do? (do / does)
 B He's a teacher. He ² _____ Science. (teach / teaches)
 A ³ _____ he work at the local school? (Do / Does)
 B No, he ⁴ _____ (don't / doesn't) He ⁵ _____ in London. (work / works)
 A Does he ⁶ _____ his job? (like / likes)
 B No, he ⁷ _____ it very much. It's a difficult school. (doesn't like / doesn't likes)
 A Are you happy in England?
 B I like the country, but not the weather. It ⁸ _____ all the time. (rain / rains)
 A ⁹ _____ you want to go back to Poland one day? (Do / Does)
 B Of course, but it isn't easy. My husband ¹⁰ _____ speak Polish. (don't / doesn't)
 A ¹¹ _____ you have children? (Do / Does)
 B Yes, two boys.
 A ¹² _____ they speak Polish? (Do / Does)
 B Yes, perfectly.

3C GRAMMAR word order in questions

a Put the words in order to make questions. 

		YOUR PARTNER
1	do of books kind read you What? _____	
2	you tired Are? _____	
3	you are from Where? _____	
4	do What does your mother? _____	
5	many speak do languages you How? _____	
6	kind have parents do of What your car? _____	
7	surname spell you do your How? _____	
8	English do classes have When you? _____	
9	do the summer prefer, you Which or the winter? _____	
10	singer Who your favourite is? _____	
11	kind of like your teacher What music does? _____	
12	exercise do What do you? _____	

4A GRAMMAR Whose ...?, possessive 's

 Rachel, an English teacher	 a tennis racket	 glasses	 a CD	 a book
	 a ticket	 a DVD player	 music books	 a white coat
	 board pens	 a shirt	 a piano	 a car
	 tennis balls	 a dictionary	 sports shoes	 a bag

Look at objects 1-16. Whose are they? Write fourteen more sentences.

- | | |
|-------------------------------------|----------|
| 1 It's <i>Toby's</i> tennis racket. | 9 _____ |
| 2 They're <i>Keira's</i> glasses. | 10 _____ |
| 3 _____ | 11 _____ |
| 4 _____ | 12 _____ |
| 5 _____ | 13 _____ |
| 6 _____ | 14 _____ |
| 7 _____ | 15 _____ |
| 8 _____ | 16 _____ |

4B GRAMMAR prepositions of time and place (at, in, on, to)

TIME

a Complete the sentences with *in*, *on*, or *at*.



	PREPOSITION
1 I usually wake up [] 7.00 every day.	at
2 I never work [] the weekend.	_____
3 I see my family [] Sundays.	_____
4 The party is [] 21st December.	_____
5 We hardly ever watch TV [] the evening.	_____
6 I usually go to bed [] 11.00 p.m.	_____
7 I go skiing [] the winter.	_____
8 I always go out [] Friday night.	_____
9 My birthday is [] January.	_____
10 People usually give presents [] Christmas.	_____
11 We always go shopping [] Friday.	_____
12 I get up late [] Saturday mornings.	_____
13 I sometimes go home [] lunchtime.	_____
14 We usually have three classes [] the afternoon.	_____
15 Nurses often work [] night.	_____

PLACE

b Complete the sentences with *in*, *at*, or *to*.

	PREPOSITION
1 I live [] a small flat in the city centre.	_____
2 She usually goes [] the gym after work.	_____
3 Do you have a TV [] your bedroom?	_____
4 I always have lunch [] home.	_____
5 We often go [] the cinema on Friday evenings.	_____
6 Let's play football [] the park this afternoon.	_____
7 The children aren't [] school today. It's a holiday.	_____
8 I usually go [] work by train.	_____
9 On Saturdays we sometimes have dinner [] a restaurant.	_____
10 My wife isn't here at the moment. She's [] work.	_____

4C GRAMMAR adverbs and expressions of frequency

a Look at the pictures and reorder the words to make sentences.



1 *She goes to the gym every day.*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

3A VOCABULARY Verb phrases

a Match the verbs in the list to phrases 1–20. Write them in the **VERB** column.



do (x2) drink eat go have like listen live play (x2) read
say speak study take went watch wear work

	VERB
1 <input type="checkbox"/> a new car	want _____
2 <input type="checkbox"/> two children, a dog	_____
3 <input type="checkbox"/> exercise, yoga	_____
4 <input type="checkbox"/> to the cinema, to the gym	_____
5 <input type="checkbox"/> tea or coffee	_____
6 <input type="checkbox"/> in a flat, in the city centre	_____
7 <input type="checkbox"/> the newspaper, in bed	_____
8 <input type="checkbox"/> a little German, two languages	_____
9 <input type="checkbox"/> your book to class, an umbrella	_____
10 <input type="checkbox"/> economics, for an exam	_____
11 <input type="checkbox"/> in an office	_____
12 <input type="checkbox"/> to music, to the radio	_____
13 <input type="checkbox"/> sorry, hello	_____
14 <input type="checkbox"/> glasses, jeans	_____
15 <input type="checkbox"/> fast food	_____
16 <input type="checkbox"/> housework, homework	_____
17 <input type="checkbox"/> the guitar	_____
18 <input type="checkbox"/> TV	_____
19 <input type="checkbox"/> animals	_____
20 <input type="checkbox"/> tennis, chess	_____



4A VOCABULARY The family

Student A

- a Look at sentences 1–10. Decide if they are true (T) or false (F).

- 1 Martin is Jemma's brother.
- 2 Nick's wife's a doctor.
- 3 Mike's grandfather is Dave.
- 4 Rita has four grandchildren.
- 5 Helen's husband is a vet.
- 6 Tom is Nick's brother.
- 7 Andrew is Martin's uncle.
- 8 Nick and Helen have two sons.
- 9 Sally is Tom's niece.
- 10 Jemma is Dave and Rita's granddaughter.

- b Read your sentences to B. He / she says if they are true or false.
Martin is Jemma's brother. (No, that's false. Martin is Sally's brother.)
- c Test your partner.
Who is Dave's wife? (Rita.)

Student B

- a Look at sentences 1–10. Decide if they are true (T) or false (F).

- 1 Mike's father is an engineer.
- 2 Dave and Rita have three children.
- 3 Mike is Martin's cousin.
- 4 Sally is Anna and Tom's daughter.
- 5 Andrew is Dave's son.
- 6 Martin is Nick's nephew.
- 7 Tom's sister is a teacher.
- 8 Andrew has two brothers.
- 9 Mike and Martin are Rita's grandsons.
- 10 Helen's husband is a vet.

- b Read your sentences to A. He / she says if they are true or false.
Mike's father is an engineer. (No, that's false. Mike's father is a vet.)
- c Test your partner.
Who is Dave's wife? (Rita.)

4B VOCABULARY A day in the life of an aerobics teacher



1 She wakes up at 6.00.



2.



3.



4.



5.



6.



7.



8.



9. She works from 10am to 13pm.



10.



11.



12. She comes back home.



13.



14.



15.

Talking about your daily routines

Here are some useful verbs to describe your routines and habits. Be careful to use the right preposition (to, at, in etc) with the verbs where necessary.

- wake up
- get up
- get dressed
- have a shower / a bath / a quick wash
- put my make-up on (make-up = cosmetics)
- have / eat breakfast (lunch, dinner, tea)
- have a coffee
- get the children ready for school
- leave home
- go to school / go to work
- get to school / arrive at school
- get back / get home
- watch TV / the news / a documentary
- surf the net / go online
- read a book / a magazine
- take the dog out / take the dog for a walk
- meet up with friends
- tidy up (= make the house clean or organised)
- do the washing-up
- do homework (exercises from school)
- do the housework (cleaning in the house)
- go out for a drink
- go to bed

Telling the time

Here are some phrases to talk about the times of the day and telling the time:

- In the morning (until 12 / 1 pm)
- In the afternoon (from 1 pm – 6 pm)
- In the evening (from 6 pm until 12 pm or until you go to bed)
- At night (after about 12 pm or until the early morning)
- **When we give a specific time, we use at:** *I leave home at 8 o'clock.*

My daily routine

I usually wake up at half past seven in the morning. But I don't get up until quarter to eight. Then I go to the bathroom and have a shower. After that, I go to the kitchen, where I prepare breakfast for my children and my husband, and I have it with them. I always have an orange juice, some toast, some fruit and a white coffee. After that I get dressed in my bedroom. Then I brush my teeth; comb my hair and put my make-up on. After that I take my children to school and go to work.

I always drive to work. I arrive at five to nine. I work until 2pm, then I come back home, I have lunch with my husband and we watch the news on TV at 3pm. After that I tidy up. Later, I pick up my children from school and we take our dog for a walk in the park. Then I go back home, the children do their homework and I often go online or read a magazine. Later, I do the shopping and I sometimes go out with my friends and we have a drink. At half past eight I go back home, and I cook dinner. We usually have dinner at half past nine. After dinner my husband tidies the kitchen and I play with the children or we read before they go to bed.

Finally, I watch TV for a while and I go to bed at about 12 o'clock.

SIGUIENDO EL MODELO Y PONIENDO EN PRÁCTICA LO APRENDIDO, ESCRIBE UN PÁRRAFO SOBRE TU RUTINA DIARIA.

Debes hacer esta tarea:

- **A ordenador en un Word y enviarlo a tu profesora por email, o**
- **En una hoja de papel con letra clara, hacerle una foto (desde arriba en horizontal) y enviarla a tu profesora por email.**